
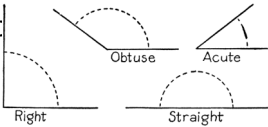







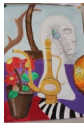

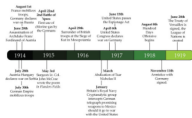



















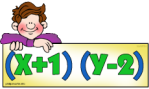






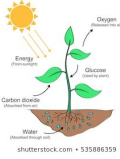




# S1 Learning Grid: August—October 2019

<p><b>English</b></p> <p>Literature: <i>The Iliad</i></p> <p>Communication: Introduction to grammar</p> <p>Literary terms: Poetry</p> 	<p><b>Maths</b></p> <p>W</p> <p>hole numk</p> <p>Angles</p> <p>Fractions</p> 	<p><b>CDT</b></p> <p>Introduction to workshop</p> <p>Health and Safety</p> <p>Introduction to working with wood</p> <p>Project—Desk tidy</p> <p>Sketching—basics</p> 	<p><b>Music</b></p>  <p>Intro to High School Music</p> <p>Performing “Some Piece I Used to Know”</p> <p>Understanding Instruments of the Orchestra</p> <p>Performing “Danse Macabre”</p>
<p><b>Business Management</b></p> <p>Introduction to Entrepreneurs</p> <p>How do businesses start out?</p> <p>Skills and qualities of an entrepreneur</p> <p>Researching techniques</p> 	<p><b>Geography</b></p> <p>What is Geography?</p> <p>Why is it important?</p> <p>Atlas Skills</p> <p>OS Mapping Challenge</p> 	<p><b>PE</b></p> <p>Gymnastics - individual, pair and group displays</p> <p>Fitness Training</p> 	<p><b>RME</b></p> 
<p><b>Science</b></p> <p>Fitness &amp; Health Technology</p> <p>Periodic Table</p> 	<p><b>Art</b></p> <p>Colour theory</p> <p>Using TONE to create FORM</p> <p>Still life: application of skills</p> 	<p><b>Food &amp; Health</b></p> <p>Intro to home ec—kitchen safety, personal &amp; kitchen hygiene, practical cooking</p> 	<p><b>History</b></p> <p>Intro to skills in history</p> 
<p><b>Literacy/Numeracy</b></p> <p>Literacy Booklet 1:</p> <p>Dictionary and thesaurus skills</p> <p>Synonyms and antonyms</p> <p>Vocabulary choices (being ambitious)</p> <p>Root Words (prefixes and suffixes)</p> <p>Silent reading 25 minutes per week.</p>	<p><b>Modern Languages-Spanish</b></p> <p>Spanish alphabet and pronunciation</p> <p>Greetings and introductions</p> <p>Basic personal info</p> <p>Numbers 0-31</p> <p>Intro to verb conjugations</p> <p>Adjectives and nouns gender/ number</p> <p>Personality, pets and colours</p>	<p><b>Modern Studies</b></p> <p>n/a</p> 	<p><b>PD</b></p>  <p>Introduction to High School PD</p> <p>Goal-setting and Growth Mindset</p> <p>Digital Citizenship &amp; E-Safety (Chromebooks)</p>

## S2 Learning Grid: August - October 2019

<p style="text-align: center;"><b>English</b></p> <p>Literature: <i>Ivanhoe</i></p> <p>Communication: Getting the message across</p> <p>Literary terms: Figures of speech</p> 	<p style="text-align: center;"><b>Maths</b></p> <p>Ratio and proportion</p> <p>Properties of quadrilaterals</p> <p>Constructing triangles</p> 	<p style="text-align: center;"><b>CDT</b></p> <p>Orthographic sketching</p> <p>Using CAD to produce orthographic drawings</p> <p>Practical project—Key Box</p> 	<p style="text-align: center;"><b>Music</b></p> <p>Understanding Jazz and Blues Music</p> <p>Creating our own Jazz Music (including improvisation)</p> <p>Performing “Valerie”</p> 
<p style="text-align: center;"><b>Business Management</b></p> <p>Why do businesses exist?</p> <p>Goods/Services</p> <p>Needs/Wants</p> <p>Types of Business in UK</p> <p>Stakeholders</p> 	<p style="text-align: center;"><b>Geography</b></p> <p>Earth Forces: Volcanoes, Earthquakes and Tsunamis.</p> <p>Physical causes, human responses</p> 	<p style="text-align: center;"><b>PE</b></p> <p>Volleyball - 4 weeks</p> <p>Table Tennis - 3 weeks</p> 	<p style="text-align: center;"><b>RME</b></p> 
<p style="text-align: center;"><b>Science</b></p> <p>Climate Change</p> <p>Body Systems : Reproduction &amp; Pregnancy</p> 	<p style="text-align: center;"><b>Art</b></p> <p>3D design unit : Jewellery</p> <p>Portraiture—into print</p> 	<p style="text-align: center;"><b>Food &amp; Health</b></p> <p>Nutrition in different age groups</p> <p>Practical cooking</p> 	<p style="text-align: center;"><b>History</b></p> <p>Jack the Ripper, Source reliability, Justifying opinion with evidence</p> 
<p style="text-align: center;"><b>Literacy/Numeracy</b></p> <p>Literacy booklet 2: Reading and understanding Summarising Past, present and future tenses Ambitious Vocabulary (Thesaurus) Reading comprehension (Biography) Mo Farah. Silent reading 25 minutes per week.</p>	<p style="text-align: center;"><b>Modern Languages</b></p> <p>Spanish alphabet and pronunciation Greetings and introductions Basic personal info Numbers 0-100 Verb conjugations– The present tense Adjectives and nouns gender/ number Subjects/ Opinions/ talk about objects and people Food and reasons</p>	<p style="text-align: center;"><b>Modern Studies</b></p> <p>N/A</p> 	<p style="text-align: center;"><b>PD</b></p> <p>Goal-setting and Growth Mindset</p> <p>Digital Citizenship &amp; E-Safety (Chromebooks)</p> 

# S3 Learning Grid: August—October 2019

<p><b>English</b></p> <p>Literature: <i>Dr Jekyll and Mr Hyde</i></p> <p>Communication: Communicating in everyday life</p> <p>Literary terms: Literature</p> 	<p><b>Maths</b></p> <p>Formulae &amp; Relationships  <b>(X+1) (Y-2)</b></p> <p>Circumference, Area &amp; Volume</p>	<p><b>CDT</b></p> <p>Design Process Developing initial ideas towards a design proposal Investigation of design factors.</p> 	<p><b>Music</b></p> <p>Understanding Classical Music</p> <p>Performing “Pachelbel Canon” </p> <p>Creating our own Classical Music</p>
<p><b>Business Management</b></p> <p>Business Ownership </p> <p>Sectors of Economy</p> <p>Sole Traders/Partnerships</p> <p>External influences</p>	<p><b>Geography</b></p> <p>Climate Change: Causes, Impacts and Solutions.</p> 	<p><b>PE</b></p> <p>YPI - 1 period </p> <p>Fitness Training - 2 periods</p>	<p><b>RME</b></p> 
<p><b>Science</b></p> <p>Alternative Energy</p> <p>Plants &amp; photosynthesis </p>	<p><b>Art</b></p> <p>Expressive unit with supporting critical studies.</p>	<p><b>Food &amp; Health</b></p> <p>Recap of essential nutrients, practical cooking </p>	<p><b>History</b></p> <p>Suffragettes Comparing conflicting sources </p>
<p><b>Literacy/Numeracy</b></p> <p>Literacy Booklet 2: Reading for understanding Summarising Past, present and future tenses Ambitious vocabulary Reading comprehension (biography) Mo Farah. Silent reading 25 minutes per week.</p>	<p><b>Modern Languages</b></p> <p>Review: alphabet/ introductions/ personal info/ Numbers Verb conjugations– The present tense Irregular verbs/ Reflexive Verbs Adjectives and nouns gender/ number Spare time activities/ Opinions/ describing objects and people Daily routine Talking about places / ir+ a+ infinitive</p>	<p><b>Modern Studies</b></p> <p>N/A </p>	<p><b>PD</b></p> <p>Youth and Philanthropy Initiative Advocating for a charity </p> <p>Researching, Creating and Presenting</p>